

Ophelia's curriculum – April



At Ruislip Stars Nurseries our curriculum is child-led. Due to the nature of our setting, intakes occur regularly throughout the year and there is no set start date for a new cohort. This means that the children arrive at the setting with different starting points. For new starts, we support the child through our well-developed settling in curriculum.

Once children are settled, our curriculum plan is ambitious and ensures children have ample opportunities to learn and practice the new set of skills and knowledge being delivered.

The curriculum is designed to meet specific learning goals for individual children as well identified cluster groups of children. The overarching principles of the seven areas of learning and safeguarding are embedded and focused on all aspects of learning and play.

Purpose of this curriculum
Statement gaps from online learning journey shows this area of learning is yet to secure – please ensure observations against this area of learning are recorded for each child
3 main areas – PSED- feel confident when taken out around the local neighbourhood and enjoy exploring places CL- start a conversation with an adult or a friend and continue it for many turns PD- Start taking part in group games/ activities which they make for themselves or in teams

Date	Intent (what we are planning to teach)	Impact (what we want from the activity) Learnt outcomes
20 th April 2026	Explore the natural world around them	Feel confident when taken around the local neighbourhood
27 th April 2026		Explore and respond to different natural phenomena in their setting and on trips
4 th May 2026		Use all of their senses in hands on exploration of natural materials
11 th May 2026		Plant seeds and care for growing plants
Planned learning opportunities – ideas: ● Explore their surroundings – Support children to feel confident when moving around the local neighbourhood, noticing familiar places and features. ● Observe natural phenomena – Encourage children to explore and respond to natural events in their setting and on trips, noticing changes in the environment. ● Use senses to explore – Provide hands-on activities with natural materials, allowing children to touch, smell, look, and listen to different textures and sounds. ● Planting and caring for growth – Guide children to plant seeds and care for growing plants, observing changes over time and understanding basic life cycles. Ongoing: Connect learning to everyday experiences and play, encouraging curiosity, observation, and discussion about the natural world throughout the month Songs & stories:		

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Non-fiction books and books showing wildlife/ seasons

Seasons song

Safeguarding:

Settling –: singing them rhymes, telling them stories, show different opportunities around the room, painting, playdoh, garden play.

Mealtimes – During all mealtimes, discussions with the children about what the taste, texture and shape of the foods. “What food are you enjoying?”, “What did you eat for breakfast?”,

Toileting - Allowing the children to pull up and down their own trousers, talk to them throughout nappy changes and tell what we are doing and how we are cleaning them.