

At Ruislip Stars Nurseries our curriculum is child-led. Due to the nature of our setting, intakes occur regularly throughout the year and there is no set start date for a new cohort. This means that the children arrive at the setting with different starting points. For new starts, we support the child through our well-developed settling in curriculum.

Once children are settled, our curriculum plan is ambitious and ensures children have ample opportunities to learn and practice the new set of skills and knowledge being delivered.

The curriculum is designed to meet specific learning goals for individual children as well identified cluster groups of children. The overarching principles of the seven areas of learning and safeguarding are embedded and focused on all aspects of learning and play.

Purpose of this curriculum	
Statement gaps from online learning journey shows this area of learning is yet to secure – please ensure observations against this area of learning are recorded for each child	
3 main areas – CL Copy gestures and sounds Copy simple words PSED- Play with increasing confidence with other children Thrive as they develop self-assurance Find ways to calm himself down PD- Pull themselves upright and bouncing in preparation of walking	

Date	Intent (what we are planning to teach)	Impact (what we want from the activity) Learnt outcomes
20 th April 2026	Be able to use sounds and gestures Be able to copy words	Be able to copy sounds Be able to imitate words such as ball
27 th April 2026		Be able to copy sounds Be able to imitate simple words such as bus
4 th May 2026		Be able to copy sounds frequently Be able to imitate more words during play
11 th May 2026		Be able to copy sounds during play time and activities Be able to confidently imitating words such as ball etc
Planned learning opportunities – ideas:		
Picture books including story boxes props used to develop communication and plan role play based on stories		

Cygnus' curriculum – April

Different nurse rhymes with the props to develop communication and listening

Different games such as puzzles based on transport or cars using the single words such as cars, bus etc

Group games promoting communication and language, physical development and social skills such as ball games

Sensory activities and messy play to promote language such as finger painting, sand play, mud play

Songs & stories:

Babies first words

Flash cards with props

Babies first animal farm

Head shoulder knees and toes

If you're happy and you know it

Safeguarding:

Settling – Encouragement to make a bond with other children and staff

Mealtimes – promoting independence such as picking the food, using the spoon etc

Toileting – showing them the nappy, showing them the wipes, sing songs if needed (song of the week)