

Cassiopeia's curriculum – April



At Ruislip Stars Nurseries our curriculum is child-led. Due to the nature of our setting, intakes occur regularly throughout the year and there is no set start date for a new cohort. This means that the children arrive at the setting with different starting points. For new starts, we support the child through our well-developed settling in curriculum.

Once children are settled, our curriculum plan is ambitious and ensures children have ample opportunities to learn and practice the new set of skills and knowledge being delivered.

The curriculum is designed to meet specific learning goals for individual children as well identified cluster groups of children. The overarching principles of the seven areas of learning and safeguarding are embedded and focused on all aspects of learning and play.

Purpose of this curriculum
Statement gaps from online learning journey shows this area of learning is yet to secure – please ensure observations against this area of learning are recorded for each child
3 main areas – PSED- Thrive as they develop self-assurance (to be more confident) CL- Copy gestures and words (2 or more words) PD- show desired be independent such as shoes on , coat on , pour water in cup

Date	Intent (what we are planning to teach)	Impact (what we want from the activity) Learnt outcomes
20 th April 2026	To copy gesture and use two or more words to create small sentence such as baby is sleeping.	Children attempt use two or more phrases
27 th April 2026		Children attempt to copy gestures and used two or more words to create sentence with adult help
4 th May 2026		Children attempt to copy gestures and used two or more words to create sentence with adult help
11 th May 2026		Children attempt to repeat short sentences such as baby sleeping with the help of adult.
Planned learning opportunities – ideas: Role play: Picture book/ story / reading using visual aids- such as fish is in the water		

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Songs & stories:

Singing rhymes: such as twinkle twinkle, sleeping bunnies, wheels on the bus

Story: Bear hunt, very hungry caterpillar

PD: Garden free play, nature walk, hide and seek

Safeguarding:

Settling – Get to know better such as favourite place, toys, likings, make a bond with key worker

Mealtimes – Healthy eating, independent mealtimes, talk about food, fruits and vegetables

Toileting – encourage children to wash hands, encourage children to help such as legs up, hold your jumper please, talk what they are going to do after nappy change etc.