

## Asterion's curriculum (Roxan) – April/May 2026

Date	Intent (what we are planning to teach)	Impact (what we want from the activity) Learnt outcomes
Week commencing: 20 <sup>th</sup> April 2026	To use simple gestures and language to express their needs and respond to others.  Whilst the intent is developing Communication and Language, children will also have embedded opportunities to develop in PSED and other areas of learning.	To build confidence and independence
Week commencing: 27 <sup>th</sup> April 2026		To develop attention, listening, and understanding skills
Week commencing: 4 <sup>th</sup> May 2026		To build social communication and language skills
Week commencing: 11 <sup>th</sup> May 2026		To use short sentences to express needs, ideas, and experiences
<p>Planned learning opportunities – ideas:</p> <p>Hello and Goodbye Circle Time- Encourage children to wave and say hello/goodbye to each other</p> <p>Point and Choose Game- Offer two toys/snacks and ask children to point to their choice</p> <p>Action Songs- For example, “If You’re Happy and You Know it” with the actions</p> <p>Story Time- Pause and ask children to point to the characters or objects in the book</p> <p>Simon Says- Use simple and two-step instructions (e.g. “touch your head and clap”)</p> <p>Picture Description- Show images and ask, “what can you see?”</p> <p>Talking Partners- Pair children to talk about objects or pictures together</p> <p>Show and Tell- Encourage children to bring objects/toys to talk about</p> <p><b>Safeguarding:</b></p> <p><b>Settling</b> – Support children to feel safe, secure, and confidence within the setting</p> <p><b>Mealtimes</b> – Children are encouraged to develop independence and good manner, staff support children in making healthy choices and using appropriate language during conversations</p> <p><b>Toileting</b> – Encourage children to use the toilet regularly and are supported sensitively, always respecting their privacy and dignity</p>		