

## Andromeda's curriculum (Lili) – April/May 2026

Date	Intent (what we are planning to teach)	Impact (what we want from the activity) Learnt outcomes
Week commencing: 20 <sup>th</sup> April 2026	To develop shape, number, space and measurement skills.  Whilst the intent is developing Maths, children will also have embedded opportunities to develop in PSED and other areas of learning.	To solve real-world mathematical problems with numbers up to five.
Week commencing: 27 <sup>th</sup> April 2026		To explore and talk about 2D and 3D shapes.
Week commencing: 4 <sup>th</sup> May 2026		To explore prepositions, routes and locations.
Week commencing: 11 <sup>th</sup> May 2026		To explore measurement and compare length, size, shape and capacity.
<p>Planned learning opportunities – ideas:</p> <p>Books related to maths and the intent throughout</p> <p>Songs related to maths and the intent throughout, using fingers to count and copy actions</p> <p>Shape resources – magnetic shapes, wooden shape blocks, magnets, flashcards, stencils, templates</p> <p>Number resources – displays and posters, counters, flashcards, number bubbles, stencils</p> <p>Space and measurement tools such as rulers, metre stickers, scales</p> <p>Group discussions relating to the intent throughout, such as counting, describing shapes and comparing measurements of objects</p> <p>Outings where the children can talk about routes and locations</p> <p><b>Safeguarding:</b></p> <p><b>Settling</b> – Encouraging the development of friendship and communication through free play and discussions</p> <p><b>Mealtimes</b> – Encouraging the children to talk about the foods they are eating and why they are healthy for them</p> <p><b>Toileting</b> – Encouraging the children to independently follow hygiene routines, e.g. the toileting routine</p>		