

## Sirius' curriculum (Malalai) – March/April 2026

<b>Date</b>	<b>Intent</b> (what we are planning to teach)	<b>Impact</b> (what we want from the activity) Learnt outcomes
Week commencing: 23 <sup>rd</sup> March 2026	To develop confidence in recognising and reciting numbers beyond ten through meaningful play and engaging activities.	To recognise numbers up to ten visually
Week commencing: 30 <sup>th</sup> March 2026		To count objects reliably up to ten
Week commencing: 6 <sup>th</sup> April 2026		To begin reciting numbers past ten with support
Week commencing: 13 <sup>th</sup> April 2026		To confidently recite numbers beyond ten
<p>Planned learning opportunities – ideas:</p> <p>Reading number books and stories that promote number recognition and counting            Singing number rhymes and counting songs (e.g., 'Ten Green Bottles', 'Five Little Speckled Frogs', 'Ten In a Bed')            Counting practice using objects such as blocks, toys, and natural materials            Using number resources e.g. number cards, number lines, counting bears, and foam numbers            Mathematical games encouraging children to count objects beyond ten            Arts and crafts activities involving numbers (decorating numbers, number tracing)</p> <p><b>Safeguarding:</b></p> <p><b>Settling</b> – Supporting children to recognise their name and number labels on their pegs and self-registration cards.  <b>Mealtimes</b> – Encouraging children to count items such as cups, plates, or fruit pieces to develop number awareness.  <b>Toileting</b> – Promoting independence and self-confidence through the toileting process.</p>		