

Delphinus curriculum April/May



At Ruislip Stars Nurseries our curriculum is child-led. Due to the nature of our setting, intakes occur regularly throughout the year and there is no set start date for a new cohort. This means that the children arrive at the setting with different starting points. For new starts, we support the child through our well-developed settling in curriculum.

Once children are settled, our curriculum plan is ambitious and ensures children have ample opportunities to learn and practice the new set of skills and knowledge being delivered.

The curriculum is designed to meet specific learning goals for individual children as well identified cluster groups of children. The overarching principles of the seven areas of learning and safeguarding are embedded and focused in all aspects of learning and play.

Purpose of this curriculum: Ewelina
Statement gaps from online learning journey shows this area of learning is yet to secure – please ensure observations against this area of learning are recorded for each child
<p>Communication and language: Listen and respond to simple instructions.</p> <p>Physical development: To show confidence when moving the whole body</p> <p>Personal, social and emotional development: Increasingly follow rules and understand why they are important.</p>

Date	Intent (what we are planning to teach)	Impact (what we want from the activity) Learnt outcomes
Week commencing 13 th April 2026	To develop gross motor skills confidently	To develop hand eye coordination skills using balls
Week commencing 20 th April 2026		To be able to run, jump and climb confidently
Week commencing 27 th April 2026		To develop movement and balancing skills
Week commencing 4 th May 2026		To take part in physical games

<p><u>Planned learning opportunities – ideas:</u></p> <p>Ball games- catch, throw, kick</p> <p>Obstacle course- balancing, skipping, hopping</p> <p>Group games- stuck in the mud, hide and seek, musical chairs</p>
--

Delphinus curriculum April/May

Yoga

Books and songs:

Freeze dance

Going on a bear hunt

Safeguarding:

Settling – To become familiar with new environments

Mealtimes – To understand the importance of portion control

Toileting – Understand the importance of hygiene

To indicate when their nappy needs changing