

<b>Week commencing :</b>	<b>Intent</b> What we are planning to teach	<b>Implementation</b> How we are going to deliver our intent through planned and free play activities - record safeguarding and inclusive strategies	<b>Impact</b> Learnt outcomes.  Child is now able to...
W.C 5 <sup>th</sup> January 2026	Make themselves understood.  Recognised and calmed by a familiar face	<p><b>Book of the week</b> -Pictures of Christmas holidays                      Teachers will ask parents to provide photos of their child taken at home or during the Christmas holidays. Children will then share these pictures with their friends and teachers, talking about what they did over the holidays, such as having Christmas dinner, travelling on an aeroplane, or spending time with family.</p> <p><b>Song of the week- Hello song</b>                      After coming back from holidays this song will help children to settle in, we will have group discussions talking about our feelings being back at nursery 'worried', 'excited', 'happy', 'sad'.</p> <p><b>Role play</b>  <b>Winter dress up</b> – using the resources such as hats, gloves, glittery dresses whilst recalling and talking to one another, developing conversation about how they dressed up for Christmas or on holidays or any family event. This will support their independence and language.</p> <p><b>Role play based on the wheels on the bus-</b>                      Teachers will help set up a bus role-play scenario using chairs arranged as seats and using pretend tickets while singing '<i>The Wheels on the Bus</i>' children will pretend they are going on holiday together.</p> <p><b>Group games</b>  <b>Show and tell</b> – The parents will be requested to send pictures of the children opening presents or seeing family members, we will hold a group discussion and talk about what is happening in the pictures. This will promote language, social skills and maths whilst talking about size, shape, number of toys or family members.</p> <p><b>Circle time</b>  <b>Winter small world play-</b>                      Set up winter small world play with winter animals penguins, polar bear pretend snowballs, icy water, small trees etc. This activity will promote language social skills and interaction.</p> <p><b>Puppet show</b>  <b>Holiday puppet show</b> -Teachers will encourage children to use puppets from winter stories such as 'Christmas Journey' which includes a range of winter animals, encouraging conversation between children whilst listening to the story.</p> <p><b>Arts and crafts</b>                      Parents will be encouraged to send in family pictures, the children will be encouraged to be creative and to use pencils, paint, glitter and more to recreate their family pictures.                      Self-portraits: Children can create self-portraits using various materials, such as buttons, fabric scraps, or natural materials. This activity encourages them to explore their features and express their identity.</p>	To be able to make themselves understood  To be able to be calmed by a familiar face

Ophelia's curriculum – January – February 2026

		<p>Safeguarding</p> <p>Meal and snack times: During all mealtimes, discussions with the children about what the taste, texture and shape of the foods. “What food are you enjoying?”, “What did you eat for breakfast?”, “What do you think is for dinner?”, “What would you like this... or this...?”</p> <p>Toileting and intimate care: Allowing the children to pull up and down their own trousers, talk to them throughout nappy changes and tell what we are doing and how we are cleaning them.</p> <p>Settling and soothing children if sleepers: singing them rhymes, telling them why we need to sleep, to gain more energy, ask children what we can do when they wake up.</p> <p>All activities adapted to support / challenge and include all children through planned interventions throughout the day.</p>	
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