

<b>Week commencing:</b>	<b>Intent</b> What we are planning to teach	<b>Implementation</b> How we are going to deliver our intent through planned and free play activities - record safeguarding and inclusive strategies	<b>Impact</b> Learnt outcomes  Child is now able to...
W.C 5 <sup>th</sup> January 2026	To be able to understand single words in context - cup, dummy, milk To be able to copy/mimic single words during interactions	<p><b>Book of the week</b> Pictures of Christmas holidays                      Teachers will ask parents to provide photos of their child taken at home or during the Christmas holidays. Children will then share these pictures with their friends and teachers, talking about what they did over the holidays, such as having Christmas dinner, travelling on an aeroplane, or spending time with family.</p> <p><b>Song of the week- Hello song</b>                      After coming back from holidays this song will help children to settle down and talk about there emotions if they are happy to come back or sad etc</p> <p><b>Role play</b>  <b>Winter/Christmas dress up</b> – using the resources such as hats, gloves, glittery dresses whilst recalling and talking how they dressed up for Christmas or on holidays or any other event. This will support their independence and language  <b>Role play based on the wheels on the bus</b>                      Teachers will set up a bus role-play scenario using chairs arranged as seats and pretend tickets while singing <i>the song the wheels on the bus</i> children will pretend, they are going on holiday together.</p> <p><b>Group games</b>  <b>Show and tell</b> – The parents will be requested to send any small gifts the children have got as Christmas present or bought during Christmas holidays to show it their friends- This will promote language, social skills and maths whilst talking about size, shape, amount of toys  <b>Circle time</b>  <b>Winter small world play</b>                      Set up Winter small world play with winter animals penguins, polar bear fake snowballs icy water, small trees etc. This activity will promote language social skills and interaction</p> <p><b>Puppet show</b>  <b>Holiday puppet show</b> Teachers will lead the puppet show related to Christmas holidays such as where they went what they were doing at home encouraging the children to have a turn etc</p> <p><b>Arts and crafts</b>                      Painting holidays pictures using visual aids such areal holiday pictures                      Drawing family pictures</p> <p><b>Meal and snack times:</b>                      Encourage self-feeding  <b>Toileting and intimate care:</b>                      Gentle care in changing with singing  <b>Settling and soothing children if sleepers:</b>                      Calm presence with soothing songs and gentle patting if needed</p>	

		<p><b>All activities adapted to support / challenge and include all children through planned interventions throughout the day</b></p>	
<p>Week commencing:</p>			
<p>W.C 12<sup>th</sup> January 2026</p>	<p>To be able to understand single words in context - cup, dummy, milk To be able to copy/mimic single words during interactions</p>	<p><b>Book of the week-</b> What’s that- NS will read a book and will use props for more understanding and enhance vocabulary</p> <p><b>Song of the week:</b> One little finger one little finger (Variation of the song Naz will add every day’s items such as cup, bed etc, to touch for children’s more understanding and developing vocabulary)</p> <p><b>Role play</b> Tea party – children will use real food items such as dry cornflake/porridge to make it more interesting and engaging. Everyday items will be used such as cups toy food items for enhancing communication and understanding Keywords- water, cup, spoon, milk, banana Mud kitchen play – children will use mud kitchen and some items such as spoons, cups to explore and mix keywords cup, water, mix</p> <p><b>Group games</b> Pass the parcel- Wrapping everyday items such as spoon, cup, plate etc. Repeat the words as the children unwrap the presents</p> <p>Sensory food bags– Let the children explore the mystery bag filled with items related to keywords such as banana, water, spoons, pasta etc.</p> <p><b>Circle time</b> Flash cards with props keywords such as milk, spoon, plate, bib etc</p> <p>Garden play Water play Sand play During these activities NS will use resources related to keywords to develop further understanding and communication such as spoons, water cans cups spades etc</p> <p><b>Puppet show</b> – Naz will use every day’s items such as wooden spoons and draw facial features to represent the item such as “I am little spoon etc</p> <p><b>Arts and crafts</b> Painting with various mark making tools such as brushes, sponges etc keywords such as share, brush, red etc</p> <p><b>Meal and snack times:</b> Encourage self-feeding use the words such as spoon etc</p> <p><b>Toileting and intimate care:</b> Gentle care in changing with singing use the words such as nappy</p> <p><b>Settling and soothing children if sleepers:</b> Calm presence with soothing songs and gentle patting if needed Use the keywords such as sleeptime</p> <p><b>All activities adapted to support / challenge and include all children through planned interventions throughout the day</b></p>	<p>To be able to understand single words in context - cup, dummy, milk To be able to copy/mimic single words during interactions</p>

