

Week commencing:	Intent What we are planning to teach	Implementation How we are going to deliver our intent through planned and free play activities	Impact Learnt outcomes Child is now able to...
Week commencing:			
W.C 5 th January 2026	To be able to understand single words in context - cup, dummy, milk	<p>Book of the week Pictures of Christmas holidays Teachers will ask parents to provide photos of their child taken at home or during the Christmas holidays. Children will then share these pictures with their friends and teachers, talking about what they did over the holidays, such as having Christmas dinner, travelling on an aeroplane, or spending time with family.</p> <p>Song of the week- Hello song After coming back from holidays this song will help children to settle down and talk about their emotions if they are happy to come back or sad etc</p> <p>Role play Winter/Christmas dress up – using the resources such as hats, gloves, glittery dresses whilst recalling and talking how they dressed up for Christmas or on holidays or any other event. This will support their independence and language</p> <p>Role play based on the wheels on the bus Teachers will set up a bus role-play scenario using chairs arranged as seats and pretend tickets while singing <i>the song the wheels on the bus</i> children will pretend, they are going on holiday together.</p> <p>Group games Show and tell – The parents will be requested to send any small gifts the children have got as Christmas present or bought during Christmas holidays to show it their friends- This will promote language, social skills and maths whilst talking about size, shape, amount of toys</p> <p>Circle time Winter small world play Set up Winter small world play with winter animals penguins, polar bear fake snowballs icy water, small trees etc. This activity will promote language social skills and interaction</p> <p>Puppet show Holiday puppet show Teachers will lead the puppet show related to Christmas holidays such as where they went what they were doing at home encouraging the children to have a turn etc</p>	Children are now more confident to understand single words in context

		<p>Arts and crafts Painting holidays pictures using visual aids such as areal holiday pictures Drawing family pictures</p> <p>Meal and snack times: Encourage self-feeding</p> <p>Toileting and intimate care: Gentle care in changing with singing</p> <p>Settling and soothing children if sleepers: Calm presence with soothing songs and gentle patting if needed</p> <p>All activities adapted to support / challenge and include all children through planned interventions throughout the day</p>	
Week commencing:			
<p>W.C 12th January 2026</p>	<p>To carry on being able to understand single words in context - cup, dummy, milk</p>	<p>Book of the week: Where Mrs and Mr? The children will explore through the books, whilst identifying each item allowing the children to understand single words allowing the children to meet their intent of the week.</p> <p>Song of the week: The wheels on the Bus This song will allow the children to focus on their book of the week and talk about the bus such as key words: bus, red, wheels, windows, horn etc...</p> <p>Role play Role play based on the wheels on the bus Teachers will set up a bus role-play scenario using chairs arranged as seats and pretend tickets while singing <i>the song the wheels on the bus</i> children will pretend, they are going on holiday together.</p> <p>Group games Ball game- The children will be playing with balls whilst using key words such as, ball, catch, throw, kick etc allowing the children to understand single words in context whilst modelling this out.</p> <p>Circle time Story time- The children will go through some stories and look through whilst identifying items from the book- allowing the children to understand single words.</p> <p>Knock Knock Box- The children will be exploring the knock knock box whilst identifying items from this box allowing the children to understand single words such as, ball, car, yellow duplo etc...</p>	<p>Children are now more confident to understand single words in context</p>

		<p>Arts and crafts Painting holidays pictures using visual aids such as areal holiday pictures -using key words throughout each artwork activity such as, crayons, paints, paper, sponge etc....</p> <p>Meal and snack times: Encourage self-feeding</p> <p>Toileting and intimate care: Gentle care in changing with singing</p> <p>Settling and soothing children if sleepers: Calm presence with soothing songs and gentle patting if needed</p> <p>All activities adapted to support / challenge and include all children through planned interventions throughout the day</p>	
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Week commencing:

<p>W.C 18th January 2026</p>	<p>To listen and respond to simple instructions</p>	<p>Book of the week: This book of the week will allow the children to meet their intent of the week- to listen and respond to simple instructions.</p> <p>Song of the week: Simon says This song of the week will allow the children to follow simple instructions such as, 'Simon says touch your nose', 'Simon says touch your head'.</p> <p>Role play Tea Party- This tea party role play will allow the children to listen and respond to simple instructions such as, 'Can I please have the yellow cake?', 'Can I please have the red plate?'.</p> <p>Toy car play- This car role play will allow the children to listen and respond to simple instructions such as, 'Push the car forwards', 'Can I please have the red car?'.</p> <p>Action songs- The children will participate in action songs such as, head shoulders knees and toes, sleeping bunnies etc allowing the children to listen and respond to simple instructions.</p> <p>Group games Ball game- The children participate in ball games allowing them to listen and respond to simple instructions such as, 'Can you throw the ball', 'Catch this ball!'</p> <p>Point and show- The children will participate in a point and show game, such as a box full of many objects</p>	<p>Children are now more confident in order to understand single words in context</p>
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