

Date	Intent - to develop CL and PSED	Implement (inc British Values) and differentiated to suit key groups to promote inclusiveness. (UW + EAD)	Impact – to understand and use key words/language with confidence
<p><b>W.C 8<sup>th</sup> December 2025</b></p>	<p><i>Understanding the World</i></p> <p>To explore what Christmas is about and why some people celebrate it.</p>	<p><b>Stories:</b> ‘The First Christmas’, ‘Grandma’s Christmas Wish’</p> <p><b>Songs:</b> ‘Little Donkey’, ‘Away in a Manger’, ‘Silent Night’</p> <p><b>Role-play:</b> Acting out the Nativity, dressing in Christmas costumes, role-playing Christmas dinner</p> <p><b>Group games:</b> Pass the Christmas parcel</p> <p><b>Circle / group times:</b> Conversation about Christmas, what Christmas is about and why some people celebrated.</p> <p><b>Garden play / physical development:</b> Christmas walk – handing out chocolates around the local area, observing Christmas lights and decorations on the streets and in shops.</p> <p><b>Arts and crafts:</b> Creating Christmas decorations, making Christmas trees out of natural resources, painting or drawing the Nativity scene.</p> <p><b>Meal and snack times:</b> Discussions about what food is typically eaten at Christmas, e.g. turkey, mince pies, etc. Sharing what they eat at home.</p> <p><u>Safeguarding</u></p> <p><b>Meal and snack times:</b> Talking about healthy and unhealthy food and how this makes us feel</p> <p><b>Toileting:</b> Learning to be independent in self-care routines</p> <p><b>Settling:</b> Sharing their feelings and seeking comfort when necessary</p> <p><b>All activities adapted to support / challenge and include all children through planned interventions throughout the day</b></p>	<p>To explore religions and cultures.</p> <p>To learn about places of worship.</p> <p>To explore the Christmas Nativity.</p>

W.C 15 <sup>th</sup> December 2025			
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