

Date	Intent - to develop CL and PSED	Implement (inc British Values) and differentiated to suit key groups to promote inclusiveness. (UW + EAD)	Impact – to understand and use key words/language with confidence
W.C 8 <sup>th</sup> December 2025	<p><i>Understanding the World / Literacy</i></p> <p>To explore Christmas through songs and storytelling.</p>	<p><b>Stories:</b> ‘How the Grinch Stole Christmas’, ‘The Snowman’, ‘The Snowy Day’</p> <p><b>Songs:</b> ‘Jingle Bells’, ‘We Wish You a Merry Christmas’, ‘O Christmas Tree’</p> <p><b>Role-play:</b> Shopkeeper selling Christmas presents, Christmas dinner family role-play game</p> <p><b>Group games:</b> Gift wrapping, pass the parcel, Christmas musical chairs and musical statues</p> <p><b>Circle / group times:</b> Sharing their own Christmas experiences, singing favourite Christmas songs, making their own Christmas story</p> <p><b>Garden play / physical development:</b> Stacking the giant blocks to form a big Christmas tree, wrapping ‘presents’ e.g. cardboard boxes</p> <p><b>Arts and crafts:</b> Christmas decorations, using materials around the room like cardboard, glue and pom-poms, making Christmas cards for family</p> <p><b>Meal and snack times:</b> Baking gingerbread cookies and decorating them with icing and Christmas sprinkles</p> <p><u>Safeguarding</u></p> <p><b>Meal and snack times:</b> Talking about healthy and unhealthy food and how this makes us feel</p> <p><b>Toileting:</b> Learning to be independent in self-care routines</p> <p><b>Settling:</b> Sharing their feelings and seeking comfort when necessary</p> <p><b>All activities adapted to support / challenge and include all children through planned interventions throughout the day</b></p>	<p>To begin to learn about Christmas and what it is.</p> <p>To engage in story times.</p> <p>To develop confidence through music and performance.</p>

Asterion and Andromeda Christmas curriculum – 8<sup>th</sup> December – 19<sup>th</sup> December 2025

<b>W.C 15<sup>th</sup> December 2025</b>			
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