

| Date | <i>Intent - to develop CL and PSED</i> | <i>Implement (inc British Values) and differentiated to suit key groups to promote inclusiveness. (UW + EAD)</i> | <i>Impact – to understand and use key words/language with confidence</i> |
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| W.C 10 th November 2025 | <p><i>Personal, Social and Emotional Development</i></p> <p>To manage their own needs in relation to personal hygiene</p> | <p>Stories: Going to the Dentist, How we Brush Our Teeth</p> <p>Songs: This is the way we wash our hands, brush our teeth</p> <p>Role play: Brushing teeth programme, healthcare clinic set up</p> <p>Group games: Hygiene sorting game, visual aids</p> <p>Circle / group times: Conversations on keeping ourselves clean and healthy</p> <p>Garden play/ Physical development: Germs tag (nursery garden), toothbrushing programme (fine motor skills)</p> <p>Arts and crafts: My clean hands poster, my body tissue paper, paper, glue, glue sticks</p> <p>Free play: Home corner, water play, art area</p> <p>Celebrations/events: Children in Need – discussing the importance of looking after ourselves, how charity can help other children</p> <p>All activities adapted to support / challenge and include all children through planned interventions throughout the day</p> | <p>To be able to understand the importance of hygiene.</p> <p>To be able to make healthy choices about food, drink and toothbrushing</p> <p>To be increasingly independent in meeting their own care needs.</p> |