

Date	Intent - to develop CL and PSED	Implement (inc British Values) and differentiated to suit key groups to promote inclusiveness. (UW + EAD)	Impact – to understand and use key words/language with confidence
W.C 10 <sup>th</sup> November 2025	<p><i>Mathematics</i></p> <p>To use counting in everyday contexts</p>	<p><b>Stories:</b> ‘One Banana, Two Banana’, ‘Goldilocks and the Three Bears’, ‘The Very Hungry Caterpillar’</p> <p><b>Songs:</b> ‘Ten in the Bed’, ‘Five Little Ducks’, ‘One Potato, Two Potato’</p> <p><b>Role-play:</b> Shopkeepers, doctors, dentists, teachers, construction role-play</p> <p><b>Group games:</b> Counting with the abacus, using visual number flashcards, counting food at snack or mealtimes</p> <p><b>Circle / group times:</b> Counting as a group, singing number songs, using resources to count, counting boys and girls</p> <p><b>Garden play / physical development:</b> Obstacle course, group exercise class, counting in the nursery garden, number walk</p> <p><b>Arts and crafts:</b> Counting materials and resources, creating number-themed artwork</p> <p><b>Free play:</b> Using counting skills during free play, e.g. counting toys, singing number songs, counting children in the group</p> <p><b>Celebrations / events:</b> Children in Need – counting money raised</p> <p><b>All activities adapted to support / challenge and include all children through planned interventions throughout the day</b></p>	<p>To develop confidence in counting beyond five.</p> <p>To use counting to solve problems in everyday life.</p>