

Date	Intent - to develop CL and PSED	Implement (inc British Values) and differentiated to suit key groups to promote inclusiveness. (UW + EAD)	Impact – to understand and use key words/language with confidence
<p>W.C 10th November 2025</p>	<p><i>Mathematics</i></p> <p>To pay attention to and describe the patterns and shapes around them.</p>	<p>Stories: ‘Simon Sock’, ‘Elmer’, ‘Wizard of Oz: Shapes’</p> <p>Songs: ‘The Shapes Song’</p> <p>Role-play: Dressing up and discussing patterns on clothing</p> <p>Group games: Exploring the shapes and patterns of natural materials</p> <p>Circle / group times: Discussing the patterns and shapes around them and in the natural world</p> <p>Garden play / physical development: Wooden shape blocks, Duplo blocks, giant foam blocks</p> <p>Arts and crafts: Tracing shapes and patterns, making patchwork pictures</p> <p>Free play: Designing clothes with patterns and shapes, shape flashcards</p> <p>Celebrations / events: Children in Need – Pudsey’s spotty mask</p> <p>All activities adapted to support / challenge and include all children through planned interventions throughout the day</p>	<p>To be able to describe patterns, e.g. ‘spotty’, ‘stripy’, ‘wavy’.</p> <p>To explore 2D and 3D shapes in more detail.</p>