

<b>Week commencing:</b>	<b>Intent</b> What we are planning to teach	<b>Implementation</b> How we are going to deliver our intent through planned and free play activities	<b>Impact</b> Learnt outcomes  Child is now able to...
<b>17<sup>th</sup> March 2025</b>	Learn about what PE Teachers do	<p>Communication and language is always embedded throughout every planned learning opportunity, free play and group time.</p> <p><b>Book of the week:</b>                      My first yoga                      ABC's of yoga                      PE Teachers</p> <p><b>Physical development:</b>                      Participate in a yoga and other exercise session. Discussing the importance of exercise as well as a warmup and wind down. Identifying and copying various yoga poses i.e. dog, cat, triangle, tree, star. Obstacle course to challenge children's gross motor skills including foot rotation, climbing up/down on the apparatus.</p> <p><b>Personal, social and emotional development:</b>                      Create an exercise display board. Talking about poses and physical games practiced and their level of difficulty. How did they feel after their work out?</p> <p><b>Literacy and maths:</b>                      Labelling the yoga poses and physical exercises they are familiar with, reading/recognising letters and matching those to pictures.                      Identifying different poses related to various shapes they can create and count for how long they can hold the pose for.</p> <p><b>Understand the world and expressive arts and design:</b>                      Create various poses from pipe cleaners.                      Express feelings freely using various arts and crafts resources.                      Feeling calm with shaving foam exploration.                      Sand tray raking.                      Cornflour number and letter tracing.                      Children to do their own risk assessment of their equipment prior to playing on it.</p> <p><b>Homework:</b></p>	To know who PE Teachers are and what they do.

		<p>Children to participate in their PE session at home. We would love to see some pictures of them exercising. I am sure that they will have fun describing their exercise routine they came up with to practise with their families.</p> <p><b>Throughout these EAD/UW activities, all children spoke about occupations of family members, hair colour, eye colours – differences, similarities etc</b></p>	
<b>Week commencing</b>			
<p><b><u>24<sup>th</sup> March</u></b> <b><u>2025</u></b></p>	<p>Be able to recap on occupations learned so far</p>	<p>Communication and language is always embedded throughout every planned learning opportunity, free play and group time.</p> <p><b>Book of the week:</b> Recap on books of occupations learned the last few weeks</p> <p><b>Physical development:</b> Go on a trip to our local café. Talk about who will be there and what job do they do. Focus on all 4 senses during and recap on other occupations learned so far.</p> <p><b>Personal, social and emotional development:</b> Match the pictures and words of jobs to the tools on a spreadsheet to check understanding. Discuss what other tools are used by professions learned so far.</p> <p><b>Literacy and maths:</b> Labelling items belonging to each occupation (florist – scissors – flowers – vase), reading/recognising visual aids/letters on the pictures. Identifying shapes, sizes, weights i.e. triangle pose, circular shapes fruit, big fire</p> <p><b>Understand the world and expressive arts and design:</b> Expanding on role play – children to bring from home their chosen occupation outfit to show and talk about with their friends. Create a “Community Kind Hands” collage.</p> <p><b>Throughout these EAD/UW activities, all children spoke about occupations of family members, hair colour, eye colours – differences, similarities etc</b></p>	<p>Understand basics of who florists are and what they do (name a couple of flowers)</p> <p>Understand how to keep their teeth clean and why we go to see dentists and doctors</p> <p>Feel comfortable around foods and feel comfortable in expanding their healthy foods eating.</p> <p>Understand what fire does and who firefighters are</p> <p>Understand ways of relaxing and daily exercise</p>