

Week commencing:	Intent What we are planning to teach	Implementation How we are going to deliver our intent through planned and free play activities	Impact Learnt outcomes Child is now able to...
Week commencing:			
<p><u>17th March 2025</u></p>	<p>To start having conversation using more complex sentences.</p> <p>To gain interest on doing thing independently like dressing up, feeding themselves.</p>	<p>Based on the children’s interests, the following learning opportunities will be delivered:</p> <p>Story of the week: 3 little pigs (The children will develop their communication skills, also they will role play the story, will use their gross and fine motor skills to build a house like the pigs did)</p> <p>Song of the week: Old mc Donald had a farm: (The children will learn about the animals, name of the animals, animals sound)</p> <p>Role play: The children will use their fine and gross motor skills to build a house for the pigs, they will role play the story, they will also use mask with the characters for the role play and will develop conversation.</p> <p>PSED+ CL+ PD+ M</p> <ul style="list-style-type: none"> -Story sack (the children will use props) -Junk modelling (to build the pigs house/ old mc Donald farm) -Flash cards -Art+ craft -Song board(the children will use their fine motor skills to make a song board with the song of the week) -Animals sound activity. 	<p>To be confident on talking about events and things they recently learned. To develop conversation around stories.</p>
Week commencing			
<p><u>24th March 2025</u></p>	<p>To reinforce the use of fine and gross motor skills to do things independently.</p> <p>To reinforce the concept of having conversation using more complex sentences.</p>	<p>Based on the children’s interests, the following learning opportunities will be delivered:</p> <p>Story of the week: Gruffalo story (the children will hear repetitive words like “ Oh no it a Gruffalo, A mouse took a stroll to the deep dark wood, etc”. This will support children’s communication and language, helping them using more complex sentences.)</p> <p>Song of the week:</p> <ul style="list-style-type: none"> -One little finger <p>Role play: The children will act out the story of the week, they will choose which character they want to be and will try to find Gruffalo at the nursery)</p>	<p>To be able to dress up by themselves (coats on, shoes on) and to feed themselves using forks and spoon.</p> <p>To be confident on having a simple conversation.</p>

PSED+ CL+ PD +M.

-Baking Gruffalo cookies (to support the development of their fine and gross motor skills to do things independently, the children will pour the ingredients by themselves, will mix them, will count how many spoons of flour they will need, also they will be encouraged to name all the ingredients, etc.)

-Story banner(The children will make a story banner with all the stories they've learned through this curriculum)

-Helper's game (the children will help around the nursery to set up meals, to tidy up, to sort out the boxes with toys)

-Flash cards with numbers

-Cutting fruits (the children will develop their independence also their communication language talking about how they will cut the fruits, which fruits they got)

-Map to the forest (the children will have a map, and they will have to follow the line to find Gruffalo and the others animals from the story in the forest)