

Settling in curriculum

At Ruislip Stars Nurseries our curriculum is child-led. This means that the children arrive at the setting with different starting points.

Once children are settled, our curriculum plan is ambitious and ensures children have ample opportunities to learn and practice the new set of skills and knowledge being delivered.

The curriculum is designed to support parents with the transition of their child to the setting. For new starts, we support the child through our well-developed settling in curriculum.

Week commencing:	Intent What we are planning to teach	Implementation How we are going to deliver our intent through planned and free play activities	Impact Learnt outcomes Child is now able to...
Week 1 +2	To form strong attachments with the staff	Pre-settling meeting with parents To have one on one time with staff members Using their interests to engage and play with the children Key words/songs from home language to help with settling if needed	Find ways to calm themselves through being comforted by staff To start to develop meaningful relationships
Week commencing:			
Week 3 + 4	Recognise and are calmed by a familiar face and friendly voice	Story times Singing nursery rhymes and songs Parents to come in and play alongside the child Key words/songs from home language to help with settling if needed	To become familiar with staff, children and the environment around them To develop trust with carers
Week commencing:			
Week 5 + 6	To identify and agree two/three strategies to support transitions – from their parent to a familiar person	Bringing toy of interest to the child e.g., to the lobby Parents to come in and help to settle the child if needed Key words/songs from home language to help with settling if needed	Children to gain confidence with transitions

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Week commencing:			
Week 7 + 8	To play with increasing confidence on their own because they know familiar faces are nearby	Using child's interests and having these set up Key words/songs from home language to help with settling if needed	Thrive as they develop self-assurance